College of Engineering Trikaripur

NAAC Criteria 1.4.1 – Alumni's Feedback on Syllabus and Curriculum

Alumni - 1

Name of Alumni *

Sreekesh E

Designation *

Assistant System Engineer Trainee

Address of the Present Organization *

Tata Consultancy Services

Department *

CSE

Year of passing *

2020

Phone Number *

9562301163

Email Id *

sreekeshe@gmail.com

Feedback

1.   Support and contribution of the institution for your overall development *

◯ Excellent

🔘 Good

◯ Average

◯ Poor

2.   Effectiveness of curriculum in attaining communication skills and social responsibility *

◯ Excellent

🔘 Good

◯ Average

◯ Poor

3.   Effectiveness of Curriculum to meet your present professional standards *

◯ Excellent

🔘 Good

◯ Average

◯ Poor

4.   Effectiveness of curriculum to apply your knowledge in real life situations *

○ Excellent

◉ Good

○ Average

○ Poor

5.   Relevance of current curriculum for employability *

○ Excellent

◉ Good

○ Average

○ Poor

Any other suggestions:

....

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Alumni – 2

Name of Alumni *

Kavya Sasidharan

Designation *

QA analyst

Address of the Present Organization *

Infosys

Department *

CSE

Year of passing *

2021

Phone Number *

9656300266

Email Id *

98kavyapnr@gmail.com

Feedback

1.   Support and contribution of the institution for your overall development *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

2.   Effectiveness of curriculum in attaining communication skills and social responsibility *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

3.   Effectiveness of Curriculum to meet your present professional standards *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

4.   Effectiveness of curriculum to apply your knowledge in real life situations *

◉ Excellent

◯ Good

◯ Average

◯ Poor

5.   Relevance of current curriculum for employability *

◉ Excellent

◯ Good

◯ Average

◯ Poor

Any other suggestions:

....

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Alumni - 3

Name of Alumni *

Vismaya K P

Designation *

Associate software developer

Address of the Present Organization *

UST global trivandrum

Department *

Electronics and communication engineering

Year of passing *

2020

Phone Number *

7994501994

Email Id *

vismayakp1999@gmail.com

Feedback

1. Support and contribution of the institution for your overall development *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

2. Effectiveness of curriculum in attaining communication skills and social responsibility *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

3. Effectiveness of Curriculum to meet your present professional standards *

⚪ Excellent

🔘 Good

⚪ Average

⚪ Poor

4. Effectiveness of curriculum to apply your knowledge in real life situations *

◯ Excellent

⦿ Good

◯ Average

◯ Poor

5. Relevance of current curriculum for employability *

◯ Excellent

⦿ Good

◯ Average

◯ Poor

Any other suggestions:

....

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Alumni - 4

Name of Alumni *

Nayana John

Designation *

Programmer Analyst

Address of the Present Organization *

Inforpark Phase-II, Brahmapuram, Kochi,682303,Kerala,India

Department *

Computer Science and Engineering

Year of passing *

2020

Phone Number *

7560864378

Email Id *

nayanatherese97@gmail.com

Feedback

1. Support and contribution of the institution for your overall development *

- ● Excellent
- ○ Good
- ○ Average
- ○ Poor

2. Effectiveness of curriculum in attaining communication skills and social responsibility *

- ● Excellent
- ○ Good
- ○ Average
- ○ Poor

3. Effectiveness of Curriculum to meet your present professional standards *

- ● Excellent
- ○ Good
- ○ Average
- ○ Poor

4. Effectiveness of curriculum to apply your knowledge in real life situations *

◉ Excellent

○ Good

○ Average

○ Poor

5. Relevance of current curriculum for employability *

◉ Excellent

○ Good

○ Average

○ Poor

Any other suggestions:

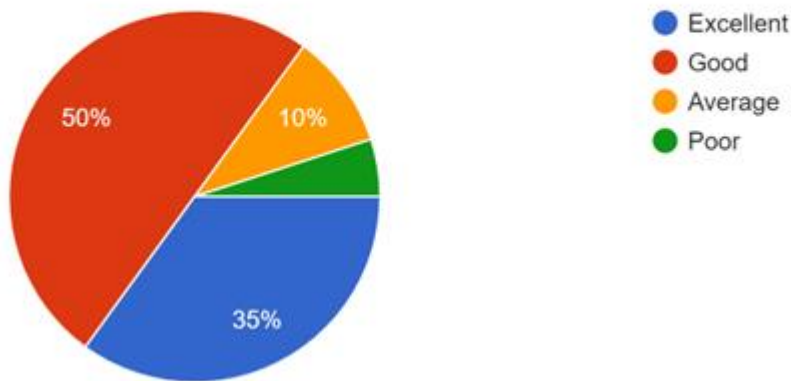This form was created inside of College of Engineering Trikaripur.

Google Forms

Alumni - 5

Name of Alumni *

Rasna M V

Designation *

Assistant System Engineer-Trainee

Address of the Present Organization *

TCS

Department *

Computer Science and Engineering

Year of passing *

2020

Phone Number *

7025339463

Email Id *

rasnaklm@gmail.com

Feedback

1.   Support and contribution of the institution for your overall development *

◉ Excellent

◯ Good

◯ Average

◯ Poor

2.   Effectiveness of curriculum in attaining communication skills and social responsibility *

◉ Excellent

◯ Good

◯ Average

◯ Poor

3.   Effectiveness of Curriculum to meet your present professional standards *

◉ Excellent

◯ Good

◯ Average

◯ Poor

4.   Effectiveness of curriculum to apply your knowledge in real life situations *

◉ Excellent

○ Good

○ Average

○ Poor

5.   Relevance of current curriculum for employability *

◉ Excellent

○ Good

○ Average

○ Poor

Any other suggestions:

_____

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Questions	Excellent	Good	Average	Poor
1. Support and contribution of the institution for your overall development	40	45	5	10
2 Effectiveness of curriculum in attaining communication skills and social responsibility	35	50	10	5
3. Effectiveness of Curriculum to meet your present professional standards	30	50	20	0
4. Effectiveness of curriculum to apply your knowledge in real life situations	30	45	25	0
5. Relevance of current curriculum for employability	35	45	20	0

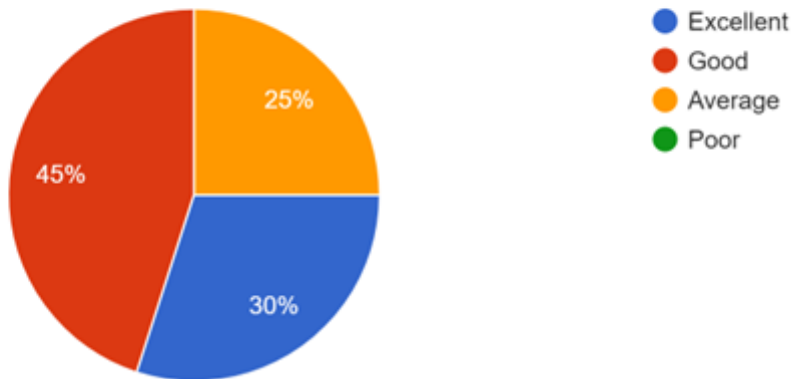1. Support and contribution of the institution for your overall development
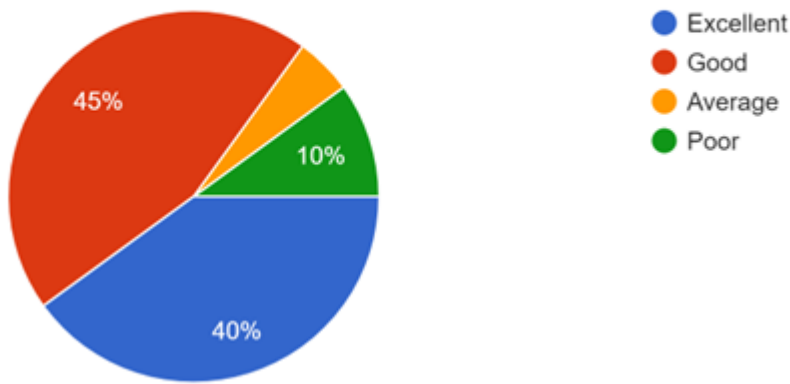
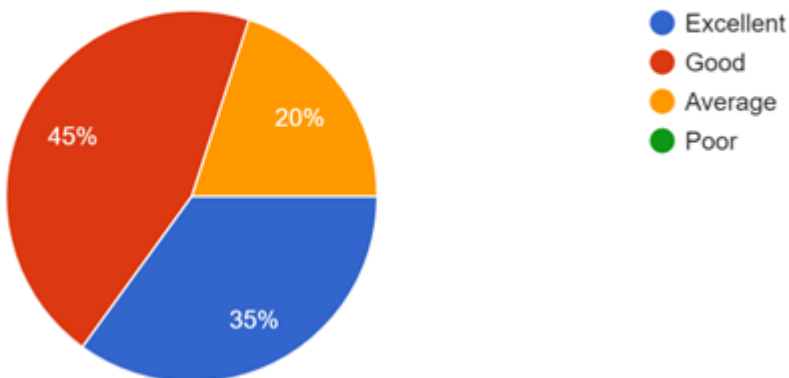2. Effectiveness of curriculum in attaining communication skills and social responsibility

3. Effectiveness of Curriculum to meet your present professional standards
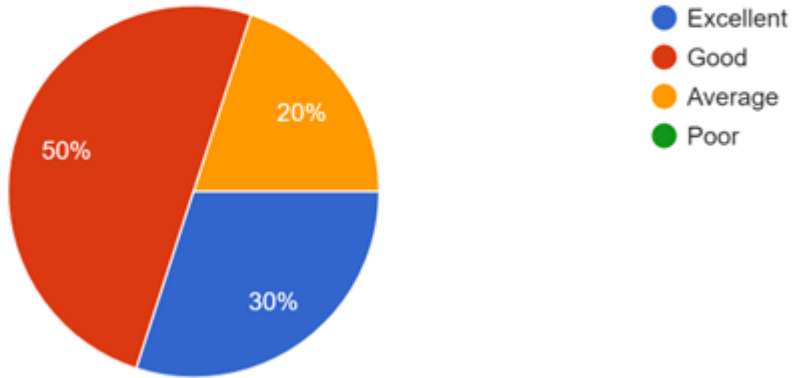
- ● Excellent
- ● Good
- ● Average
- ● Poor

50%
20%
30%

4. Effectiveness of curriculum to apply your knowledge in real life situations

- ● Excellent
- ● Good
- ● Average
- ● Poor

45%
25%
30%

5. Relevance of current curriculum for employability

- ● Excellent
- ● Good
- ● Average
- ● Poor

45%
20%
35%

Summary of the Alumni Feedback Analysis:

Based on the feedback analysis from alumni for curriculum, the following are the observations:

1. The depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios is **just above average** and scope of improvement can be observed.

2. The design of the courses in terms of extra learning or self- learning is **just average** and scope of improvement can be observed.

3. Flexibility in choosing the electives in relation to technology advancements is **just average** and scope of

improvement can be observed.

4. Clarity in defining the objectives of learning of subjects is not up to the mark and needs improvement.

Action Taken:

In order to increase the depth of the syllabus at par with the global scenario, Institute has started to give more emphasis on multi-disciplinary electives through choice based system. Minor subjects are offered by other departments and are now made available for the students. Final year students are motivated to take multidisciplinary research topics as their project. Due to our action, much number of students now uses choice based system to choose electives and minors. This improvised mechanism is promoting self learning and extra learning. Moreover the number of students applied for research funding has grown to 100%. In order to improve the clarity in understanding of the subjects, the objectives are set in prior to the semester and are made available in campus management system, through which the students can access readily outside the campus too. The syllabus, instruction plans, and lab manuals were available on the campus management system. Departments are equipped with scrutiny team who evaluate the standard of the question paper according to Bloom's taxonomy. Most students have shown their satisfaction with their classroom experience with the faculties opting for different teaching styles including PPTs, site visits, animations, live examples, prototypes, etc., and incorporating interactive elements, problem-solving methodologies that have real-world relevance and provides appropriate challenges to support and enhance their learning process. The institution is having well-experienced faculty members having quality teaching, research, or industry experience which could help students learn insights of their programme and associated fields. Institute is promoting FDPs and special training camps to improvise the teaching mechanism. Faculty members are motivated to take different pedagogies like group discussion, mini projects, and peer to peer learning approaches to handle the students. Personal mentors' have been assigned to help those weak students who are struggling with low CGPA, facing psychological or social imperfection. Mentors are in endeavor to strive towards the overall wellbeing of student and most of the student's participants have positively expressed their contentment with the resolution of any query related to academic or personal. Mentors contact the allocated mentees' and held discuss on issues on monthly basis and suggest possible way outs to the students to deal with their present situation, at the same time parents are also kept in line with the situation to motivate and support their ward in all possible ways.

NAAC Criteria 1.4.1 - Employer's Feedback on Syllabusand Curriculum

Employer - 1

Name of Employer *

Rainey Dominic

Designation *

Manager HR

Name of Organization *

PIT Solutions Pvt Ltd

Phone Number *

9895984390

Email Id *

rainey.d@pitsolutions.com

Feedback

1.   Effectiveness of Curriculum in developing Innovativeness and creativity in students *

○ Excellent

◉ Good

○ Average

○ Poor

2.   Effectiveness of Curriculum in attaining communication skills and social responsibility *

○ Excellent

◉ Good

○ Average

○ Poor

3.   Effectiveness of Curriculum in incorporating practice-based learning along with   *
theoretical learning

○ Excellent

◉ Good

○ Average

○ Poor

4.   Ability of students to apply their knowledge in real life situations *

○ Excellent

◉ Good

○ Average

○ Poor

5.   Relevance of current curriculum for employability *

○ Excellent

◉ Good

○ Average

○ Poor

Any other suggestions:

_____

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Employer - 2

Name of Employer *

CRITI DEVELOPERS

Designation *

HR Manager

Name of Organization *

CRITI DEVOLEPERS

Phone Number *

7306612105

Email Id *

info@critidesigns.com

Feedback

1.   Effectiveness of Curriculum in developing Innovativeness and creativity in students *

◉ Excellent

◯ Good

◯ Average

◯ Poor

2.   Effectiveness of Curriculum in attaining communication skills and social responsibility *

◉ Excellent

◯ Good

◯ Average

◯ Poor

3.   Effectiveness of Curriculum in incorporating practice-based learning along with   *
theoretical learning

◉ Excellent

◯ Good

◯ Average

◯ Poor

4. Ability of students to apply their knowledge in real life situations *

◉ Excellent

○ Good

○ Average

○ Poor

5. Relevance of current curriculum for employability *

◉ Excellent

○ Good

○ Average

○ Poor

Any other suggestions:

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Employer - 3

Name of Employer *

Arun K

Designation *

Manager Human Resources

Name of Organization *

Poornam Info Vision Pvt. Ltd.

Phone Number *

9946186101

Email Id *

arunk@poornam.com

Feedback

1.　Effectiveness of Curriculum in developing Innovativeness and creativity in students *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

2.　Effectiveness of Curriculum in attaining communication skills and social responsibility *

⚪ Excellent

🔘 Good

⚪ Average

⚪ Poor

3.　Effectiveness of Curriculum in incorporating practice-based learning along with theoretical learning　*

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

4.   Ability of students to apply their knowledge in real life situations *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

5.   Relevance of current curriculum for employability *

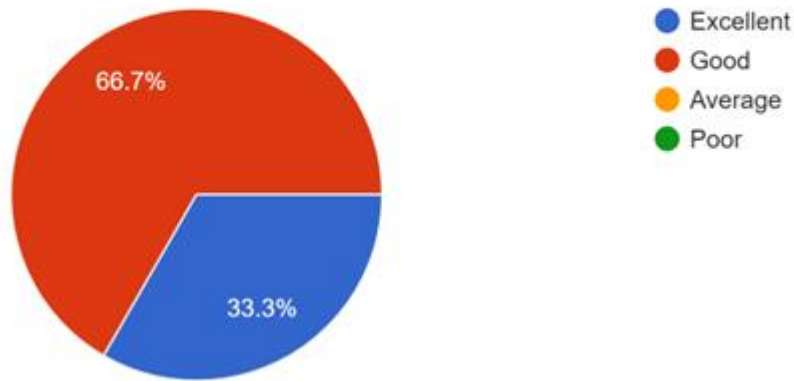⦿ Excellent

◯ Good

◯ Average

◯ Poor

Any other suggestions:

....

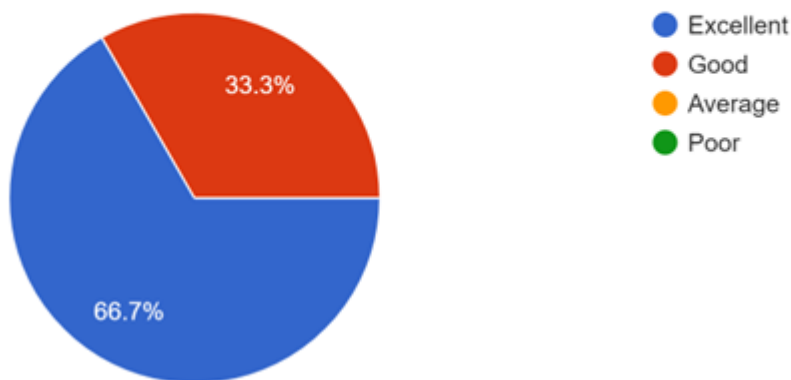| Questions	Excellent	Good	Average	Poor
1. Effectiveness of Curriculum in developing Innovativeness and creativity in students	66.7	33.3	0	0
2. Effectiveness of Curriculum in attaining communication skills and social responsibility	33.3	66.7	0	0
3. Effectiveness of Curriculum in incorporating practice-based learning along with theoretical learning	66.7	33.3	0	0
4. Ability of students to apply their knowledge in real life situations	66.7	33.3	0	0
5. Relevance of current curriculum for employability	66.7	33.3	0	0

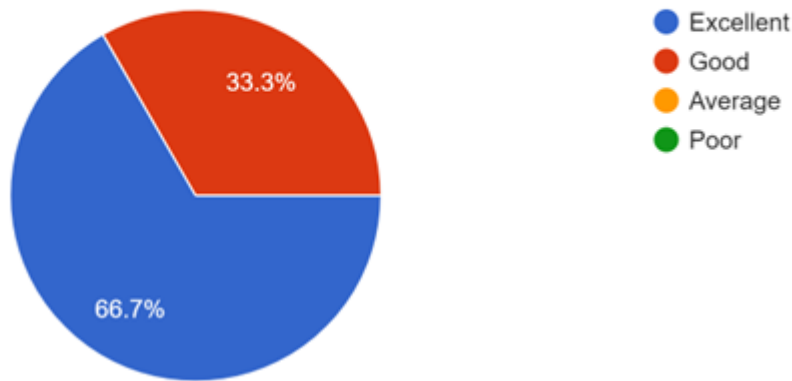## 1. Effectiveness of Curriculum in developing Innovativeness and creativity in students
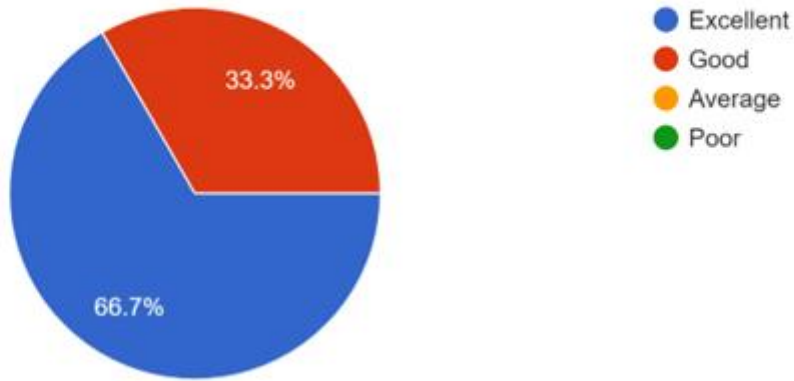
- ● Excellent
- ● Good
- ● Average
- ● Poor

33.3%

66.7%

2. Effectiveness of Curriculum in attaining communication skills and social responsibility

- ● Excellent
- ● Good
- ● Average
- ● Poor

66.7%

33.3%

3. Effectiveness of Curriculum in incorporating practice-based learning along with theoretical learning

- ● Excellent
- ● Good
- ● Average
- ● Poor

33.3%

66.7%

4. Ability of students to apply their knowledge in real life situations

Legend: Excellent, Good, Average, Poor

66.7% Excellent, 33.3% Good

5. Relevance of current curriculum for employability

Legend: Excellent, Good, Average, Poor

66.7% Excellent, 33.3% Good
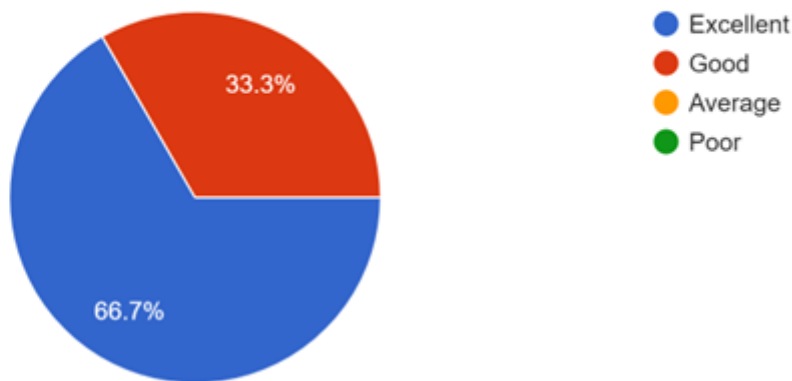
Summary of the employer Feedback Analysis:

Based on the employer feedback analysis for curriculum, the following are the observations: 1. The depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios is **just above average** and scope of improvement can be observed. 2. The design of the courses in terms of extra learning or self- learning is **just average** and scope of improvement can be observed. 3. Flexibility in choosing the electives in relation to technology advancements is **just above average** and scope of improvement can be observed. 4. Clarity in defining the objectives of learning of subjects is not up to the mark and needs improvement.

Action Taken:

Institute has started to give more emphasis on multi-disciplinary electives through choice based system. Minor subjects are offered by other departments and are now made available for the students. Final year students are motivated to take multidisciplinary research topics as their project. Due to our action, much number of students now uses choice based system to choose electives and minors. This improvised mechanism is promoting self learning and extra learning. Moreover the number of students applied for research funding has grown to 100%. In order to improve the clarity in understanding of the subjects, the objectives are set in prior to the semester and are made available in campus management system, through which the students can access readily outside the campus too. The syllabus, instruction plans, and lab manuals were available on the campus management system.

Departments are equipped with scrutiny team who evaluate the standard of the question paper according to Bloom's taxonomy. Most students have shown their satisfaction with their classroom experience with the faculties opting for different teaching styles including PPTs, site visits, animations, live examples, prototypes, etc., and incorporating interactive elements, problem-solving methodologies that have real-world relevance and provides appropriate challenges to support and enhance their learning process. The institution is having well-experienced faculty members having quality teaching, research, or industry experience which could help students learn insights of their programme and associated fields. Institute is promoting FDPs and special training camps to improvise the teaching mechanism. Faculty are motivated to take different pedagogies like group discussion, mini projects, peer to peer learning approaches to handle the students. Personal mentors' have been assigned to help those weak students who are struggling with low CGPA, facing psychological or social imperfection. Mentors are in endeavor to strive towards the overall wellbeing of student and most of the student's participants have positively expressed their contentment with the resolution of any query related to academic or personal. Mentors contact the allocated mentees' and held discuss on issues on monthly basis and suggest possible way outs to the students to deal with their present situation, at the same time parents are also kept in line with the situation to motivate and support their ward in all possible ways

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NAAC Criteria 1.4.1 - Faculty's Feedback on Syllabusand Curriculum

Faculty -1

Name of Faculty *

Naveena A K

Subject/Topic *

Distributed Computing

Semester *

S7 ▼

Phone Number *

9446440518

Email Id *

naveenaak@gmail.com

Feedback

1.   Whether the curriculum and syllabus are well organized and easy to follow *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

2.   Availability of prescribed textbooks and other resources that you need to cover the   *
syllabus

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

3.   Learning objectives are clearly defined and are able to achieve by students *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

4. Curriculum includes the current and the future technical needs *

◉ Excellent

◯ Good

◯ Average

◯ Poor

5. Curriculum having good academic flexibility *

◉ Excellent

◯ Good

◯ Average

◯ Poor

6. Depth of the syllabus is sufficient for the development of skills for higher study and work *
in future

◉ Excellent

◯ Good

◯ Average

◯ Poor

Any other suggestions:

_____

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Faculty - 2

Name of Faculty *

Anoop P V

Subject/Topic *

Computer Science

Semester *

S3 ▼

Phone Number *

9947106007

Email Id *

anoopthamban@gmail.com

Feedback

1.   Whether the curriculum and syllabus are well organized and easy to follow *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

2.   Availability of prescribed textbooks and other resources that you need to cover the   *
syllabus

⦿ Excellent

◯ Good

◯ Average

◯ Poor

3.   Learning objectives are clearly defined and are able to achieve by students *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

4.   Curriculum includes the current and the future technical needs *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

5.   Curriculum having good academic flexibility *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

6.   Depth of the syllabus is sufficient for the development of skills for higher study and work *
in future

⦿ Excellent

◯ Good

◯ Average

◯ Poor

Any other suggestions:

....

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Faculty - 3

Name of Faculty *

Dr.Rani Oomman panicker

Subject/Topic *

Machine learning

Semester *

S7 ▼

Phone Number *

9496205321

Email Id *

ranipanicker@gmail.com

1. Whether the curriculum and syllabus are well organized and easy to follow *

◉ Excellent

◯ Good

◯ Average

◯ Poor

2. Availability of prescribed textbooks and other resources that you need to cover the syllabus *

◉ Excellent

◯ Good

◯ Average

◯ Poor

3. Learning objectives are clearly defined and are able to achieve by students *

◉ Excellent

◯ Good

◯ Average

◯ Poor

4.   Curriculum includes the current and the future technical needs *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

5.   Curriculum having good academic flexibility *

◯ Excellent

⦿ Good

◯ Average

◯ Poor

6.   Depth of the syllabus is sufficient for the development of skills for higher study and work * in future

◯ Excellent

⦿ Good

◯ Average

◯ Poor

Any other suggestions:

Hands on sessions is needed

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Faculty - 4

Name of Faculty *

Sreeraj S

Subject/Topic *

Microprocessors and Microcontrollers

Semester *

S5 ▼

Phone Number *

9947964740

Email Id *

mklmsreeraj@gmail.com

Feedback

1.   Whether the curriculum and syllabus are well organized and easy to follow *

○ Excellent

◉ Good

○ Average

○ Poor

2.   Availability of prescribed textbooks and other resources that you need to cover the syllabus   *

◉ Excellent

○ Good

○ Average

○ Poor

3.   Learning objectives are clearly defined and are able to achieve by students *

○ Excellent

◉ Good

○ Average

○ Poor

4. Curriculum includes the current and the future technical needs *

◯ Excellent

◉ Good

◯ Average

◯ Poor

5. Curriculum having good academic flexibility *

◯ Excellent

◉ Good

◯ Average

◯ Poor

6. Depth of the syllabus is sufficient for the development of skills for higher study and work * in future

◉ Excellent
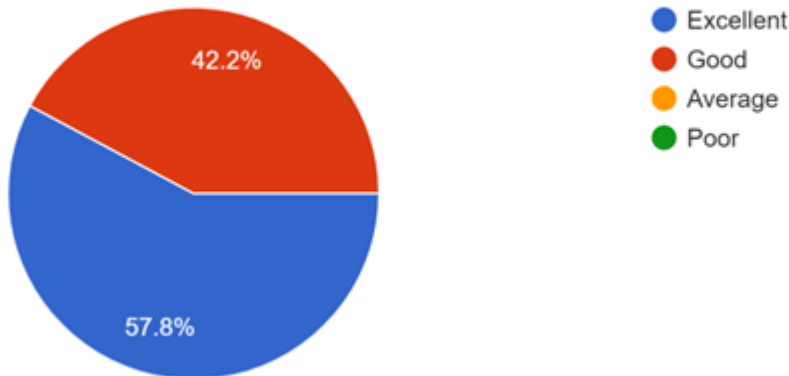
◯ Good

◯ Average

◯ Poor

Any other suggestions:

_____

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Faculty - 5

Name of Faculty *

Shana Musthafa A P V

Subject/Topic *

Finite language and automata theory

Semester *

S5 ▼

Phone Number *

9544794976

Email Id *

apvshana@gmail.com

Feedback

1.   Whether the curriculum and syllabus are well organized and easy to follow *

◉ Excellent

◯ Good

◯ Average

◯ Poor

2.   Availability of prescribed textbooks and other resources that you need to cover the syllabus   *

◉ Excellent

◯ Good

◯ Average

◯ Poor

3.   Learning objectives are clearly defined and are able to achieve by students *

◉ Excellent

◯ Good

◯ Average

◯ Poor

4.   Curriculum includes the current and the future technical needs *

○ Excellent

◉ Good

○ Average

○ Poor

5.   Curriculum having good academic flexibility *

◉ Excellent

○ Good

○ Average

○ Poor

6.   Depth of the syllabus is sufficient for the development of skills for higher study and work *
in future

◉ Excellent

○ Good

○ Average

○ Poor

Any other suggestions:

....

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Question	Excellent	Good	Average	Poor
1. Whether the curriculum and syllabus are well organized and easy to follow	40.6	42.2	17.2	0
2. Availability of prescribed textbooks and other resources that you need to cover the syllabus	57.8	42.2	0	0
3. Learning objectives are clearly defined and are able to achieve by students	43.8	50	4.7	1.6
4. Curriculum includes the current and the future technical needs	32.8	57.8	9.4	0
5. Curriculum having good academic flexibility	29.7	54.7	14.1	1.6
6. Depth of the syllabus is sufficient for the development of skills for higher study and work in future	51.6	40.6	7.8	0

1. Whether the curriculum and syllabus are well organized and easy to follow
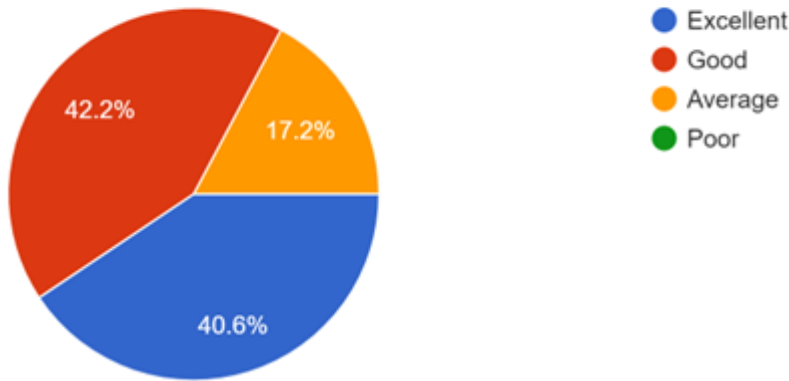
2. Availability of prescribed textbooks and other resources that you need to cover the syllabus
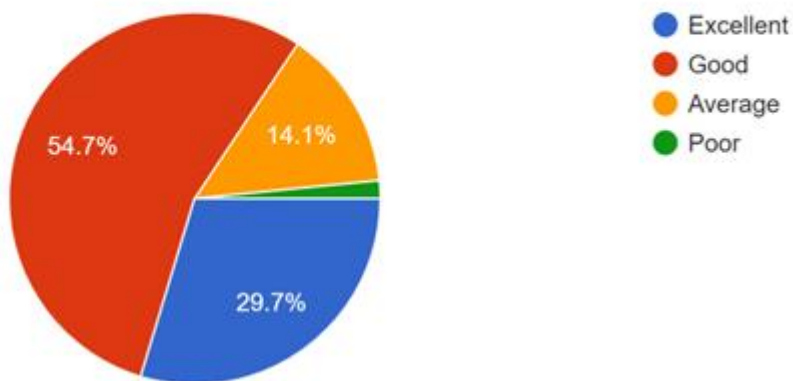
3. Learning objectives are clearly defined and are able to achieve by students
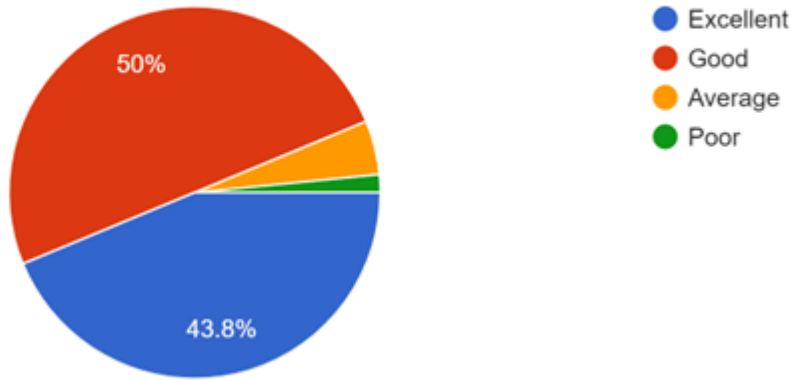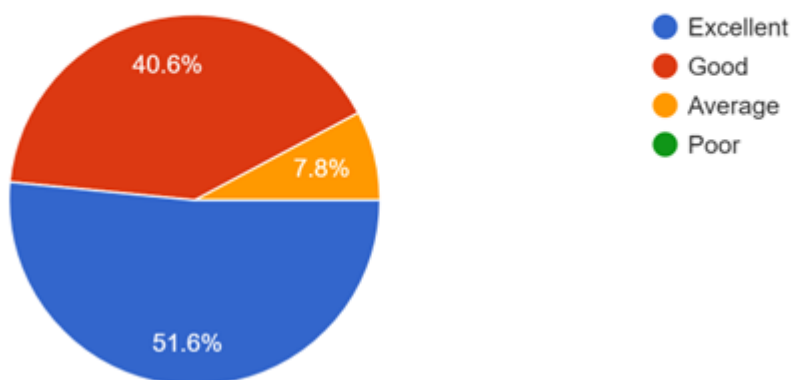

- Excellent
- Good
- Average
- Poor

4. Curriculum includes the current and the future technical needs

- Excellent
- Good
- Average
- Poor

5. Curriculum having good academic flexibility

- Excellent
- Good
- Average
- Poor
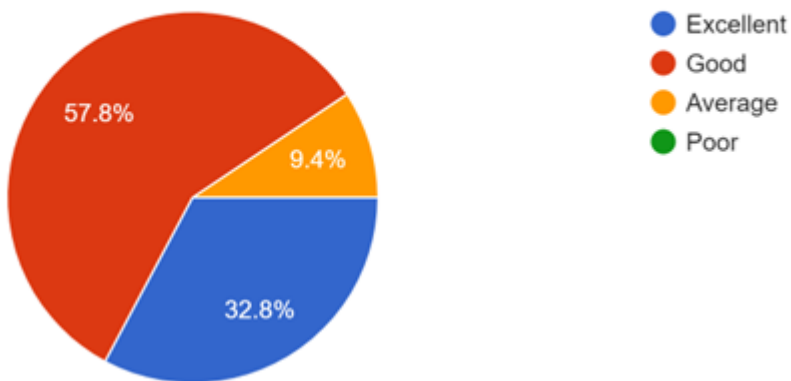
6. Depth of the syllabus is sufficient for the development of skills for higher study and work in future

Summary of the Faculty Feedback Analysis:

Based on the faculty feedback analysis for curriculum, the following are the observations: 1. The depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios is **just average** and scope of improvement can be observed. 2. The design of the courses in terms of extra learning or self- learning is **just average** and scope of improvement can be observed. 3. Flexibility in choosing the electives in relation to technology advancements is **just average** and scope of improvement can be observed. 4. Clarity in defining the objectives of learning of subjects is not up to the mark and needs improvement.

Action Taken:

For increasing the depth of the syllabus at par with the global scenario, Institute has started to give more emphasis on multi-disciplinary electives through choice based system. Minor subjects are offered by other departments and are now made available for the students. Final year students are motivated to take multidisciplinary research topics as their project. Due to our action, many numbers of students now use choice based system to choose electives and minors. This improvised mechanism is promoting self learning and extra learning. Moreover the numbers of students applied for research funding have grown to 100%. In order to improve the clarity in understanding of the subjects, the objectives are set in prior to the semester and are made available in campus management system, through which the students can access readily outside the campus too. The syllabus, instruction plans, and lab manuals were available on the campus management system. Departments are equipped with scrutiny team who evaluate the standard of the question paper according to Bloom's taxonomy. Most students have shown their satisfaction with their classroom experience with the faculties opting for different teaching styles including PPTs, site visits, animations, live examples, prototypes, etc., and incorporating interactive elements, problem-solving methodologies that have real-world relevance and provides appropriate challenges to support and enhance their learning process. The institution is having well-experienced faculty members having quality teaching, research, or industry experience which could help students learn insights of their programme and associated fields. Institute is promoting FDPs and special training camps to improvise the teaching mechanism. Faculty are motivated to take different pedagogies like group discussion, mini projects, peer

to peer learning approaches to handle the students. Personal mentors' have been assigned to help those weak students who are struggling with low CGPA, facing psychological or social imperfection. Mentors are in endeavor to strive towards the overall wellbeing of student and most of the student's participants have positively expressed their contentment with the resolution of any query related to academic or personal. Mentors contact the allocated mentees' and held discuss on issues on monthly basis and suggest possible way outs to the students to deal with their present situation, at the same time parents are also kept in line with the situation to motivate and support their ward in all possible ways.

College of Engineering Trikaripur

NAAC Criteria 1.4.1 – Student's Feedback on Syllabusand Curriculum

Student - 1

Name of Student *

Revathi Ravi Vattiyan Veedu

Branch *

Civil Engineering

Semester *

S5

Phone Number *

7561066282

Email Id *

revathiravi2468@gmail.com

Feedback

1. Effectiveness of curriculum for inculcating ethics, values and moral sense in students *

🔘 Excellent

⭕ Good

⭕ Average

⭕ Poor

2. Students are able to handle the current curriculum load in each semester *

⭕ Excellent

🔘 Good

⭕ Average

⭕ Poor

3. Transparency of evaluation system *

🔘 Excellent

⭕ Good

⭕ Average

⭕ Poor

4.   Fruitfulness of the curriculum related activities organized by the institution *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

5.   Availability of lab/library facilities and the infrastructure to meet the curriculum aspects *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

6.   The college activities that help you in getting jobs and placements *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

Any other suggestions:

....

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Students - 2

Name of Student *

Swetha K P

Branch *

Civil Engineering   ▼

Semester *

S3   ▼

Phone Number *

9446333042

Email Id *

swetharaveendran128@gmail.com

Feedback

1.   Effectiveness of curriculum for inculcating ethics, values and moral sense in students *

◉ Excellent

◯ Good

◯ Average

◯ Poor

2.   Students are able to handle the current curriculum load in each semester *

◉ Excellent

◯ Good

◯ Average

◯ Poor

3.   Transparency of evaluation system *

◉ Excellent

◯ Good

◯ Average

◯ Poor

4. Fruitfulness of the curriculum related activities organized by the institution *

◉ Excellent

◯ Good

◯ Average

◯ Poor

5. Availability of lab/library facilities and the infrastructure to meet the curriculum aspects *

◉ Excellent

◯ Good

◯ Average

◯ Poor

6. The college activities that help you in getting jobs and placements *

◉ Excellent

◯ Good

◯ Average

◯ Poor

Any other suggestions:

....

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Student - 3

Name of Student *

JASEELA. AC

Branch *

Civil Engineering ▼

Semester *

S1 ▼

Phone Number *

7356144355

Email Id *

jazilajaaz@gmail.com

Feedback

1.   Effectiveness of curriculum for inculcating ethics, values and moral sense in students *

◉ Excellent

◯ Good

◯ Average

◯ Poor

2.   Students are able to handle the current curriculum load in each semester *

◯ Excellent

◯ Good

◉ Average

◯ Poor

3.   Transparency of evaluation system *

◯ Excellent

◉ Good

◯ Average

◯ Poor

4.   Fruitfulness of the curriculum related activities organized by the institution *

◉ Excellent

○ Good

○ Average

○ Poor

5.   Availability of lab/library facilities and the infrastructure to meet the curriculum aspects *

○ Excellent

◉ Good

○ Average

○ Poor

6.   The college activities that help you in getting jobs and placements *

◉ Excellent

○ Good

○ Average

○ Poor

Any other suggestions:

No

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Google Forms

Student - 4

Name of Student *

Anaswara P

Branch *

Civil Engineering ▼

Semester *

S3 ▼

Phone Number *

6282211424

Email Id *

anaswara3196@gmail.com

Feedback

1.   Effectiveness of curriculum for inculcating ethics, values and moral sense in students *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

2.   Students are able to handle the current curriculum load in each semester *

⚪ Excellent

🔘 Good

⚪ Average

⚪ Poor

3.   Transparency of evaluation system *

🔘 Excellent

⚪ Good

⚪ Average

⚪ Poor

4.   Fruitfulness of the curriculum related activities organized by the institution *

◉ Excellent

○ Good

○ Average

○ Poor

5.   Availability of lab/library facilities and the infrastructure to meet the curriculum aspects *

◉ Excellent

○ Good

○ Average

○ Poor

6.   The college activities that help you in getting jobs and placements *

◉ Excellent

○ Good

○ Average

○ Poor

Any other suggestions:

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Student - 5

Name of Student *

AKSHAYA K

Branch *

Civil Engineering   ▼

Semester *

S7   ▼

Phone Number *

9895619269

Email Id *

akshayamalu2468@gmail.com

Feedback

1.   Effectiveness of curriculum for inculcating ethics, values and moral sense in students *

◉ Excellent

◯ Good

◯ Average

◯ Poor

2.   Students are able to handle the current curriculum load in each semester *

◯ Excellent

◉ Good

◯ Average

◯ Poor

3.   Transparency of evaluation system *

◯ Excellent

◉ Good

◯ Average

◯ Poor

4.   Fruitfulness of the curriculum related activities organized by the institution *

⦿ Excellent

◯ Good

◯ Average

◯ Poor

5.   Availability of lab/library facilities and the infrastructure to meet the curriculum aspects *

◯ Excellent

⦿ Good

◯ Average

◯ Poor

6.   The college activities that help you in getting jobs and placements *

◯ Excellent

⦿ Good

◯ Average

◯ Poor

Any other suggestions:

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Question	Excellent	Good	Average	Poor
1. Effectiveness of curriculum for inculcating ethics, values and moral sense in students	37.5	52.5	9.2	0.8
2. Students are able to handle the current curriculum load in each semester	26.7	50	18.3	5
3. Transparency of evaluation system	30	55	10.8	4.2
4. Fruitfulness of the curriculum related activities organized by the	39.6	49.6	10	0.8
5. Availability of lab/library facilities and the infrastructure to meet the curriculum aspects	47.1	43.3	8.8	0.8
6. The college activities that help you in getting jobs and placements	45	45.8	8.3	0.8

1. Effectiveness of curriculum for inculcating ethics, values and moral sense in students
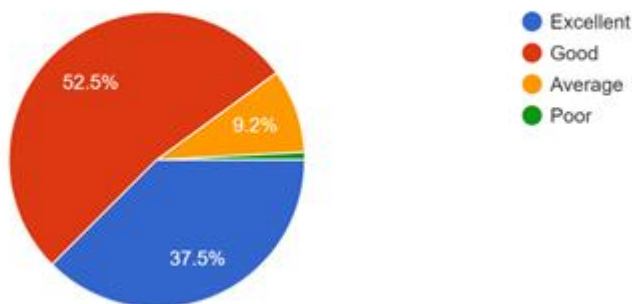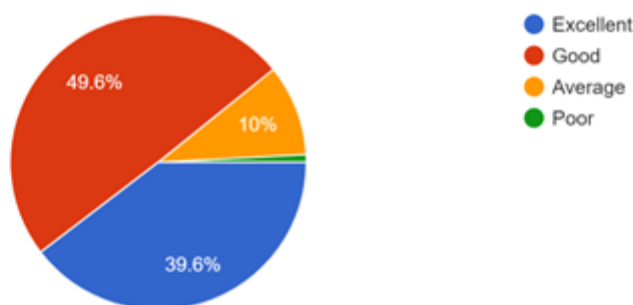

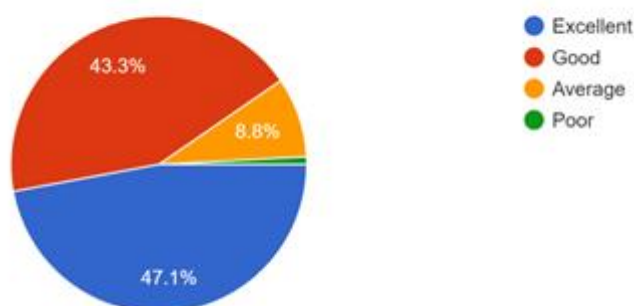2. Students are able to handle the current curriculum load in each semester
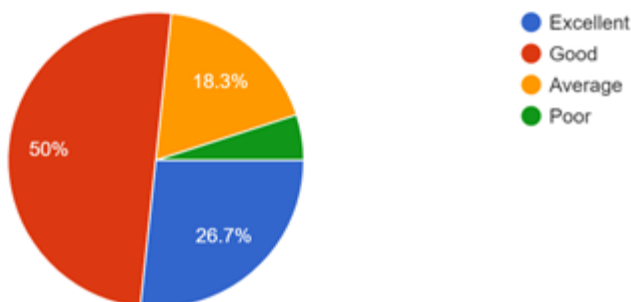
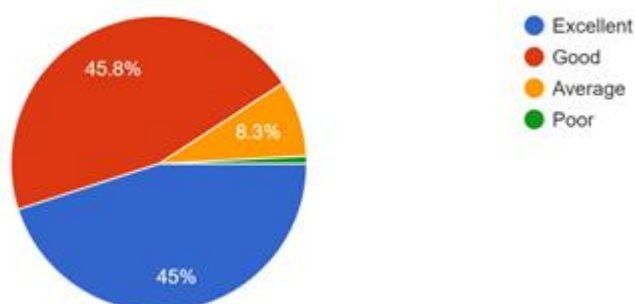3. Transparency of evaluation system
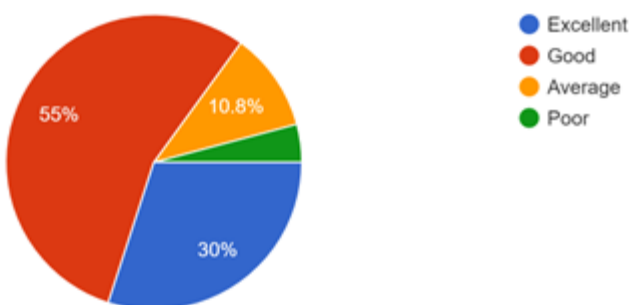
4. Fruitfulness of the curriculum related activities organized by the institution

5. Availability of lab/library facilities and the infrastructure to meet the curriculum aspects

6. The college activities that help you in getting jobs and placements

Summary of the feedback:

Students exhibiting social values and activities in the college that helped in placements are above average and scope for improvement is seen. Infrastructure and transparency in evaluation is just above average and needs improvement.

Action Taken:

Minor subjects are offered by other departments and are now made available for the students. Final year students are motivated to take multidisciplinary research topics as their project. Due to our action, many numbers of students now use choice based system to choose electives and minors. This improvised mechanism is promoting self learning and extra learning. Moreover the numbers of students applied for research funding have grown to 100%. In order to improve the clarity in understanding of the subjects, the objectives are set in prior to the semester and are made available in campus management system, through

which the students can access readily outside the campus. Understanding the current necessities of the society (post covid) Institution has increased the NSS activities and students are participating willfully. Many training programs and Street plays were organized to inculcate the social empathy among the students. Placement activities are constantly increasing. Students have given special job oriented courses and training sessions from various industries by professionals. Evaluated answer sheets are made available to the students for checking of any inconsistency and marks are made available in campus management system and students can access it at any point of time. Library hours have been increased beyond college hours and departmental libraries have growing number of books. Number of Journals and magazines were increased to accommodate the growing needs of the students. Laboratory facilities are on par with the University stipulations and virtual library is added that provides the additional resource beyond the curriculum.